

2015-2016 BET (2nd GRADE) CURRICULUM OVERVIEW

| HEBREW 140 MINS.. | TANACH (BIBLE) 30 MINS | JEWISH LIVING 30 MINS | TEFILLAH (PRAYER) 30 MINS | ISRAEL 20 MINS |
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| <ul style="list-style-type: none"> Letter and vowel recognition and the sounds they make Basic decoding skills Reading 1 or 2 syllable words Vocabulary – from the reading book Conversations: Understand teacher’s basic classroom instructions (take out your book, go to page, sit down, etc....) | <ul style="list-style-type: none"> We insert a few Bible stories over the course of the year, as appropriate to the information in the pamphlet. The students also hear stories from the Tanach at our Mifgash services. <p>In class, stories that correspond to holidays, such as Ruth, Ester, Judah the Maccabee – are told by the teacher.</p> | <ul style="list-style-type: none"> An age appropriate understanding of the meaning and rituals of Jewish holidays (see the separate school-wide holiday spiral curriculum) Be able to explain the importance of (why) and how to put into practice the following mitzvot: <ul style="list-style-type: none"> Tzedakah (giving money to charity) Welcoming Guests Derech Eretz (common courtesy) Visiting the Sick Peace at Home Honoring Parents Protecting the Environment Study and Learning Loving Israel Repairing the world Learn about the religious articles in the synagogue and know their purpose and where they are located Learn about the roles of the Rabbi and the Cantor/Chazzan in a synagogue. | <ul style="list-style-type: none"> An understanding of Brachot <ul style="list-style-type: none"> What is a Bracha? What are the short and long forms of Brachot, and when do we use each? Know and sing the following Brachot and Tfillot (Blessings and prayers) <ul style="list-style-type: none"> La'asok b'divrei torah Modeh Ani Mah Tovv Shema V'Ahavta - 1st line Shabbat blessing <ul style="list-style-type: none"> Candles Kiddush single line <ul style="list-style-type: none"> Asher kidshanu HaMotzi Shehecheyanu Adon Olam (1st verse) | <p>Introduction to Israeli Geography and Culture</p> <ul style="list-style-type: none"> Music (Start “HaTkvah”) Dance Holidays Popular images and symbols <ul style="list-style-type: none"> The <i>Kotel</i> (Western Wall) The Symbol of the State of Israel – The <i>Menorah</i> <i>HaTikvah</i>- anthem Flag Star of David |
| <p>Outcomes: Every child will:</p> <ul style="list-style-type: none"> Read any one to two syllable word w/ any letters and any vowels (except double duty dot and <i>kamatz katan</i>) by the end of the year. Name each Hebrew letter. Print each Hebrew letter. Understand and in some cases, replicate, simple classroom instructions in Hebrew. Know a vocabulary of approximately 30 Hebrew words. | <p>Outcomes: Every child will:</p> <ul style="list-style-type: none"> Know the basic stories from the Torah and the major holidays. | <p>Outcomes: Every child will</p> <ul style="list-style-type: none"> Know that the meaning of “Mitzvah” is a commandment, and not simply a good deed Be able to explain the importance of (why) and how to put into practice each of the mitzvot studied in class and reinforced at home. Be able to name religious articles in the synagogue and know their purpose and where they are located in the synagogue. Be able to talk about the roles of the Rabbi and the Cantor/Chazzan in a synagogue | <p>Outcomes: Every child will</p> <ul style="list-style-type: none"> Be able to distinguish a <i>Bracha</i> from other prayers.. Be able to identify and distinguish between long and short “<i>brachot</i>”. Be able to chant fluently the prayers in the above list. Be able to have a general understanding of what the above prayers mean and when they are used. | <p>Outcomes: Every child will</p> <ul style="list-style-type: none"> Be familiar with some Israeli songs. Be able to dance at least two Israeli dances. Know that Jewish Israelis celebrate the Jewish holidays like they do here in Minneapolis and that there are some Israeli holidays that Jews in Minneapolis celebrate as well. Be able to identify the above images and symbols. It is a goal for every child to learn as much of the words of “HaTikvah” as possible during the first two years of TT. |
| TEXT BOOK/MATERIALS | TEXT BOOK/MATERIALS | TEXT BOOK/MATERIALS | GRADE LEVEL PROGRAM | TEXT BOOK/MATERIALS |
| <i>Zman Likro vol 1-2</i> | <i>Let's Explore Being Jewish:</i> Resource: <i>JPS Illustrated Children's Bible.</i> | LEBJ: Mitzvot <i>The Synagogue: Jewish Symbols</i> | An event celebrating the completion of the Alef-Bet with a prayer/blessing component called “ <i>Siyum Kitah Bet</i> ” | Photos, videos, Speakers etc. |