

## 2015-2016 GIMEL (3<sup>RD</sup> GRADE) CURRICULUM

HEBREW 90 MINS	TANACH/TEFILLAH 40 MINS	JEWISH LIVING 110 MINS	TEFILLAH SERVICE	ISRAEL 10 MINS
<ul style="list-style-type: none"> <li>• Strengthens basic decoding skills: letter and vowel recognition by name and sound</li> <li>• Expand vocabulary with <i>The New Siddur Prog pt. 1</i></li> <li>• Responds correctly to teachers' basic classroom instructions, and is able to communicate simple requests.</li> <li>• Proficient in print writing and recognition of script letters</li> </ul>	<ul style="list-style-type: none"> <li>• Through reading the stories of Parashat HaShavua, they will gain an understanding of the organization and cyclical nature of the Torah, and how we read Torah in Synagogue every week</li> <li>• Summarize important stories and the "attached values" leaned from each.</li> <li>• Recognize important biblical names and figures.</li> </ul>	<p>Etgar Yesodi curriculum units:</p> <ul style="list-style-type: none"> <li>• High Holidays/New Beginnings (Shofar, RH traditions)</li> <li>• Sukkot /Hachnassat Orchim (hospitality)</li> <li>• Rosh Chodesh and Hebrew Calendar</li> <li>• Hannukah and Pirsumei D'Nisa overview</li> <li>• Shabbat and Hakarat HaTov (gratitude)</li> <li>• Tu B'shvat /Gifts from trees</li> <li>• Purim and Ometz Lev (courage)</li> <li>• Pesach/ Zman Cherutenu (Time of our Liberation.)</li> </ul>	<ul style="list-style-type: none"> <li>• Discover Siddur structure by searching for prayers seen in <i>The New Siddur Prog pt. 1</i></li> <li>• Recite the following Shabbat prayers/songs with basic understanding of meaning and reason:               <ul style="list-style-type: none"> <li>○ Shalom Aleichem</li> <li>○ Kiddush</li> <li>○ Netilat Yadayim</li> <li>○ HaMotzi</li> <li>○ Havdallah</li> <li>○ Shma (1<sup>st</sup> paragraph)</li> <li>○ Aleinu</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Aware of existence of Israel, a Jewish country in the world</li> <li>• Connects that Modern Israel is the same country that we read about in the Torah, and the "birthplace" of Judaism</li> <li>• Attains basic factual knowledge of Israel, just like other countries of the world, Israel has its own:               <ul style="list-style-type: none"> <li>○ geographic location with borders and surrounding countries, (most of whom are enemies)</li> <li>○ <i>Flag</i></li> <li>○ <i>Symbol</i></li> <li>○ <i>National Anthem</i></li> <li>○ <i>Capital City</i></li> <li>○ <i>Language</i></li> <li>○ <i>Currency</i></li> <li>○ Culture</li> <li>○ foods</li> <li>○ music</li> <li>○ dance</li> </ul> </li> </ul>
<p><b>Outcomes:</b> Every child will :</p> <ul style="list-style-type: none"> <li>• Read Hebrew words with increasing fluency and length by the end of the year.</li> <li>• Understand and replicate simple Hebrew sentences and answer simple questions.</li> </ul>	<p><b>Outcomes:</b> By the end of the year, every child will :</p> <ul style="list-style-type: none"> <li>• Recall at least 5 important stories and the "attached values"</li> <li>• Give examples of how the Torah has relevance to his/her personal life.</li> </ul>	<p><b>Outcomes:</b> Every child will:</p> <ul style="list-style-type: none"> <li>• Retain basic facts about the holidays covered</li> <li>• Create a Birkon page for various Brachot associated with the holidays</li> <li>• Integrate the values learned through the study of Jewish tradition, and holidays, in a personal way to their families' lives.</li> </ul>	<p><b>Outcomes:</b> Every child will:</p> <ul style="list-style-type: none"> <li>• Use a Siddur, and find familiar prayers</li> <li>• Connect with global Jewish community through use of Siddur, and shared tradition</li> </ul>	
TEXT BOOK/MATERIALS	TEXT BOOK/MATERIALS	TEXT BOOK/MATERIALS	GRADE LEVEL PROGRAM	TEXT BOOK/MATERIALS
<i>The New Siddur Prog pt. 1</i> <i>Script Booklet</i>	<i>The Jewish Children's Bible</i>	ETGAR YESODI CURRICULUM	YOM HASIDDUR	"The Same Moon" Federation project. Videos