

2015-2016 DALET (4TH GRADE) CURRICULUM OVERVIEW

HEBREW 80 MINS	TANACH (BIBLE) 40 MINS	JEWISH LIVING 40 MINS	TEFILLAH (PRAYER) 40 MINS	ISRAEL 30 MINS
<ul style="list-style-type: none"> • Increase in fluency (accuracy and speed) of reading from previous year • Ability to carry on grade appropriate conversations • Add at least 25 new vocabulary words • Form letters in script by the end of the year 	<ul style="list-style-type: none"> • Know the foundational stories and “family tree” of our Matriarchs and Patriarchs, <i>Yosef</i> and <i>Moshe</i> from the entire book of <i>Beraisheet</i> through <i>Yetziat Mitzrayim</i> • Become acquainted with the <i>midot</i>, <i>mitzvot</i> and values of these stories 	<ul style="list-style-type: none"> • An age appropriate understanding of the meaning and rituals of Jewish holidays (see the separate school-wide holiday spiral curriculum) • An understanding of the difference between a solar and lunar calendar, and the knowledge that the Jewish calendar is a lunar one. • Knowing how a Jewish day is measured – from sunset to sunset • The Biblical imperative to celebrate the holidays “in their seasons” and the Jewish leap year • Knowledge of the basic attributes (personal traits and values) of a mensch , and how to put them into practice 	<ul style="list-style-type: none"> • An age appropriate understanding of prayer: What is it? Why do we do it? Where do we pray? With whom do we pray? When do we pray? • Recite and understand meanings of most of the prayers and blessings in the book, <i>Shalom Ivrit Prayer Companion</i> • Discussion about God • How to use <i>Siddur Sim Shalom</i> at home and in synagogue 	<ul style="list-style-type: none"> • Understand the significance of Israel as the Jewish homeland and a contributor to our world • Understand the relevance of Israel in the students’ lives • Age appropriate knowledge of the map of Israel • Form a connection to Israel
<p><u>OUTCOMES:</u> Students will</p> <ul style="list-style-type: none"> • Read Hebrew print accurately and fluently • Converse in simple sentences • Answer low level comprehension questions • Write Hebrew script 	<p><u>OUTCOMES:</u> Students will</p> <ul style="list-style-type: none"> • Name the Matriarchs and Patriarchs • Draw a simple family tree of our Patriarchs and Matriarchs • Articulate the values, <i>midot</i>, and <i>mitzvot</i> learned from these stories • Share how the Biblical lessons relate to their lives 	<p><u>OUTCOMES:</u> Students will</p> <ul style="list-style-type: none"> • Describe differences between the solar & lunar calendars • Recite the days of the week in Hebrew in song • Tell the Hebrew date while looking at a Jewish calendar • Articulate what it means to be a mensch • Exhibit <i>menschlekeit</i> behavior 	<p><u>OUTCOMES:</u> Students will</p> <ul style="list-style-type: none"> • Read and chant the first paragraph of the <i>Shema</i> and understand it conceptually • Sing the first paragraph of <i>Birkat HaMazon</i> and understand its purpose • Chant the blessings and do the accompanying actions of the <i>Havdalah</i> Service • Understand and sing the <i>MiShebarach</i> 	<p><u>OUTCOMES:</u> Students will</p> <ul style="list-style-type: none"> • Name and identify on a map the basic geographic regions of Israel and main bodies of water • Name and locate the major cities of Israel and describe some of their major features • Identify and connect to Israel emotionally through Israeli culture (food, music, dance) • Share why they want to spend time in Israel • Describe some of Israels’ contributions to our world.
TEXT BOOK/MATERIALS	TEXT BOOK/MATERIALS	TEXT BOOK/MATERIALS	TEXT BOOK/MATERIALS	TEXT BOOK/MATERIALS
<i>Shalom Ivrit 1 (whole book)</i> <i>Script Booklet</i>	<i>A Child’s Bible I: Lessons from the Torah</i>	<i>A Kid’s Mensch handbook – teacher resource</i>	<i>Shalom Ivrit Prayer Companion</i> <i>Siddur Sim Shalom</i>	<i>Passport to Israel (TA)</i> <i>Israel Pamphlets</i> <i>YouTube videos</i>