

## 2015-2016 CHET (8<sup>th</sup> GRADE) CURRICULUM OVERVIEW

<b>HEBREW</b> Optional on Mondays	<b>CONFRONTING THE SHOAH (Holocaust)</b>	<b>ELECTIVES</b>	<b>ISRAEL</b>
<ul style="list-style-type: none"> <li>• Increase in fluency (accuracy and speed) of reading from previous year</li> <li>• Ability to carry on grade appropriate conversations based on the school “dialogue starters”</li> <li>• Add at least 50 new vocabulary words</li> </ul> <p><i>They will be prepared throughout the year in Hebrew at an advanced level so that by end of year they can test for the Hebrew College in Schools exam.</i></p>	<ul style="list-style-type: none"> <li>• <i>Jewish Life in Europe before the Shoah.</i></li> <li>• <i>The Shoah –What made it possible</i></li> <li>• <i>Various Jewish and World responses to the Shoah.</i></li> <li>• <i>Formulating my individual response to the Shoah.</i></li> </ul>	<p>Students will get to choose from a list of possible electives the ones that most reflect the majority’s choice will be taught in 3-4 week sessions: Some possible electives will be:</p> <ul style="list-style-type: none"> <li>• Kashrut – Why? How?</li> <li>• Difference between Sephardic and Ashkenazi Jewish customs.</li> <li>• Jewish cooking around the world.</li> <li>• Jewish view of life after death</li> <li>• Jewish views on God.</li> <li>• 8 Reasons Jewish want to fix the world “Tikun Olam”</li> <li>• Stories of Sibling Rivalry in the Torah and what we learn from them.</li> <li>• .Three Short Stories from the Talmud and what they teach about the Jewish worldview.</li> <li>• Ethical Dilemmas</li> <li>• Using an Israeli Movie to teach about social issues in Israel.</li> <li>• Main differences between Judaism and Christianity.</li> <li>• Jewish Values and Ecology.</li> </ul>	<ul style="list-style-type: none"> <li>• The Zionist Dream</li> <li>• The early years of the Palestinian Yishuv (different ALIYOT)</li> <li>• The War of Independence</li> <li>• Key Figures in Israeli History</li> <li>• The Wars of Israel :</li> <li>• Sinai Campaign 1956,</li> <li>• The Six Day War 1967, The Yom Kippur War 1973,</li> <li>• the First Intifada</li> <li>• The Second Intifada</li> <li>• Various campaigns in Gaza</li> <li>• Current Events – Oslo Accords, etc</li> </ul>
	<p><b><u>OUTCOMES</u></b></p> <ul style="list-style-type: none"> <li>-Students will articulate how Shoah informs and impacts their identity</li> <li>-Students will compare various global responses to the Shoah</li> <li>-Students will describe Jewish life and events prior to Shoah</li> </ul>	<p><b><u>OUTCOMES</u></b></p> <ul style="list-style-type: none"> <li>-Students will explore Jewish topic and explain relevance to life</li> </ul>	<p><b><u>OUTCOMES</u></b></p> <ul style="list-style-type: none"> <li>-Students will explain key historical events from establishment of Israel to modern day.</li> <li>-Students will connect to news and current events in Israel</li> </ul>